

Denominación del Curso

Taking Care of our Planet

Código del Curso: 41000019

Número de Créditos: 2

Tipo de Curso: B

Vigente a partir de:

Versión

Fecha de Aprobación

Naturaleza Académica:

Transversal

Pre-requisitos Exigidos:

Beyond my Culture

El Curso es Pre-requisito de:

Global Cyber Citizen

Co-requisitos Exigidos:

N/A

Información para certificación:

Finalidad del Curso:

This course has a dual purpose. Firstly, it aims at making students aware of their responsibility in taking care of our planet. To achieve this, students will go through three learning paths, in which they will understand notions related to nature, natural resources, habitats, animals, earth's climate change and sustainability. Secondly, learners will develop their basic communicative skills in English (A2-1), which will allow them to interact with each other thanks to the class materials and activities. Finally, through a project, learners will strengthen the course learning outcomes by applying the notions and concepts studied during the semester.

Competencias	CÓDIGO RAE	RAE
2. Segunda Lengua	GI0020C301	Utiliza apropiadamente expresiones cotidianas para describir su entorno, describirse a sí mismo y a los demás utilizando estructuras básicas en contexto.☑
2. Segunda Lengua	GI0020H301	Identifica las ideas principales y secundarias de artículos relacionados con los temas de estudio en el nivel A2.☑
2. Segunda Lengua	GI0020H302	Reconoce la idea principal en declaraciones y mensajes breves cortos y sencillos.☑

3. Lógica, Matemática y Científica	GI0033C101	Describe fenómenos naturales simples del entorno medioambiental, demostrando el manejo de conceptos básicos de las ciencias naturales.📄
3. Lógica, Matemática y Científica	GI0033A201	Asume responsablemente la idea de desarrollo tecnológico y científico acorde con los principios de responsabilidad y sostenibilidad medioambiental.📄

RED CONCEPTUAL

La red conceptual que se propone busca la apropiación y aplicación de los elementos del plan de curso. *Recuerden que como equipo profesoral*



Conceptos mínimos para trabajar - Recuerden que como equipo profesoral pueden proponer ajustes.

Nature	Animal abuse
Landforms	Climate Change
Natural Disaster	Sustainability
Natural Resources	
Habitats	

Problema - Pregunta -

Thanks to the class project and assignments, pupils will generate an ethical conscience on the preservation of the environment. They will be familiar with the basic notions of nature and climate change. Consequently, the course's essential question is: **How can we protect the environment?**

Dispositivo(s) Pedagógico(s) Sugerido(s) -

Clase inversa	Role plays
Clase expositiva	Workshops
Proyectos de interacción con el entorno	Simulations

RAE_cod	RAE_texto	REALIZACIÓN	CRITERIOS DE EVALUACION DE LA REALIZACIÓN
GI0020C301	Utiliza apropiadamente expresiones cotidianas para describir su entorno, describirse a sí mismo y a los demás utilizando estructuras básicas en contexto.📄	Ecoparks Description Oral Activity	Vocabulary Usage in short, slow oral interactions about ecoparks, weather, climate, animals and activities to do at an Ecopark
			Grammatical Accuracy in short, slow oral interactions about ecoparks, weather, climate, animals and activities to do at an Ecopark
			Content Relevance in short, slow oral interactions about ecoparks, weather, climate, animals and activities to do at an Ecopark
			Organization and Coherence in short, slow oral interactions about ecoparks, weather, climate, animals and activities to do at an Ecopark
			Clarity and Fluency in short, slow oral interactions about ecoparks, weather, climate, animals and activities to do at an Ecopark
			Main idea of information about Nature, Animal and their habitats ,Climate Change and Sustainability

GI0020H301	Identifica las ideas principales y secundarias de artículos relacionados con los temas de estudio en el nivel A2.📄	Test about the course topics (Listening and Reading)	Facts about Nature, Animal and their habitats ,Climate Change and Sustainability
			Context of facts about Nature, Animal and their habitats ,Climate Change and Sustainability
			Sequence of information related to Nature, Animal and their habitats ,Climate Change and Sustainability
			Inference of information about Nature, Animal and their habitats ,Climate Change and Sustainability
			Conclusion about Nature, Animal and their habitats ,Climate Change and Sustainability
GI0020H302	Reconoce la idea principal en declaraciones y mensajes breves cortos y sencillos.📄	Reading Plan	Main idea of the text
			Facts about the plot
			Context of facts of the story
			Sequence: Supporting details and development of the story
			Animal and their habitats ,Climate Change and Sustainability
			Conclusion about Nature, Animal and their habitats ,Climate Change and Sustainability
	Describe fenómenos naturales simples del		Vocabulary Usage in short, slow oral interactions about natural disasters and extreme weather
			Grammatical Accuracy in short, slow oral interactions about natural disasters and extreme weather

GI0033C101	Describe fenómenos naturales simples del entorno medioambiental, demostrando el manejo de conceptos básicos de las ciencias naturales.📄	Natural Disasters Description Oral activity	Content Relevance in short, slow oral interactions about natural disasters and extreme weather
			Organization and Coherence in short, slow oral interactions about natural disasters and extreme weather
			Clarity and Fluency in short, slow oral interactions about natural disasters and extreme weather
GI0033A201	Asume responsablemente la idea de desarrollo tecnológico y científico acorde con los principios de responsabilidad y sostenibilidad medioambiental.📄	Project Presentation	Vocabulary Usage in short, slow oral interactions about an environmental project
			Grammatical Accuracy in short, slow oral interactions about an environmental project
			Content Relevance in short, slow oral interactions about an environmental project
			Organization and Coherence in short, slow oral interactions about an environmental project
			Clarity and Fluency in short, slow oral interactions about an environmental project

Bibliografía:

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 Milson Andrew J, (2015) National Geographic Global Issues, Habitat Preservation, Climate Change, Cengage Learning.
 Mike, Lambrick Gabrielle, Mauchline Fiona and Lewis Sarah J. (2018) Life, National Geographic Learning.

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 Sirianni, L. (2022, September 30). The 7 stages of climate awareness. The Great Simplification. <https://www.thegreatsimplification.com/frankly-original/frankly-10-the-7-stages-of-climate>

Our planet in English pdf. (s/f). Blogspot.com. Recuperado el 20 de marzo de 2025, de <https://pdfbooksfree.blogspot.com/2011/05/our-planet-in-english-pdf.html>

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