

Denominación del Curso

English 2 (A1-2) Beyond my Culture

Número de Créditos: 2

Versión

Fecha de Aprobación

Tipo de Curso: B

Vigente a partir de:

Naturaleza Académica:

Pre-requisitos Exigidos:

Living Together

Co-requisitos Exigidos:

Taking Care of our Planet

N/A

Información para certificación:

Finalidad del Curso:

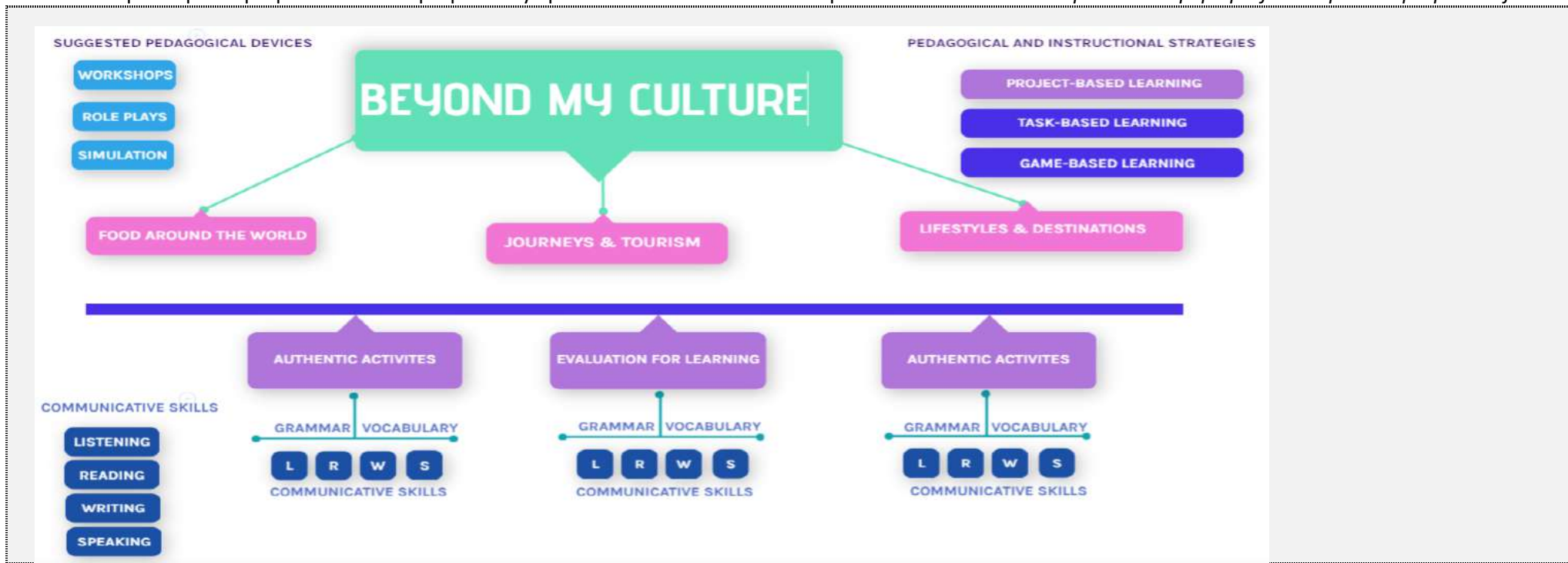
A foreign language learning process must embrace its culture and the elements contained within it. Therefore, it is imperative to understand the culture as the underpinning element that determines the different values, types of interaction in everyday life, and the social-behavioural norms in a particular community. This subject aims towards the development of various communicative skills in English, employing an approximation to the anglophone cultures and allowing students to recognize others as members of a community with practices, values, and beliefs. In this course, students will acquire the necessary tools to identify the contrast between local and foreign cultures, and this knowledge will allow them to comprehend what a global citizen means.

En los campos sombreados (gris), digite o pegue los códigos de los RAE que correspondan al Sílabo.

Competencias	Introduzca el código de cada RAE	RAE
2. Segunda Lengua	GI0020C201	Comprende el vocabulario contenido en frases, palabras y oraciones que se refieren a diferentes
2. Segunda Lengua	GI0020H201	Elabora palabras y expresiones sencillas de uso frecuente.
2. Segunda Lengua	GI0020H202	Intercambia información y puntos de vista de manera oral y escrita sobre diversos tópicos
8. Humanística, Cultural y Ética	GI0081H101	Hace uso de las formas de conocimiento expresadas en las artes, las ciencias y los saberes, para

RED CONCEPTUAL

La red conceptual que se propone busca la apropiación y aplicación de los elementos del plan de curso. *Recuerden que como equipo profesoral pueden proponer ajustes.*



Conceptos mínimos para trabajar - *Recuerden que como equipo profesoral pueden proponer ajustes.*

- * Food around the world
- * Journeys and tourism
- * Lifestyles and destinations

Problema - Pregunta - *Recuerden que como equipo profesoral pueden proponer ajustes.*

How can a cultural project contribute to cultural diffusion by exploring values that lead to understanding what a global citizen means?

Dispositivo(s) Pedagógico(s) Sugerido(s) - Puede utilizar los dispositivos de la lista, o proponer otros.

Clase inversa	Workshops
Proyectos de interacción con el entorno	Role-plays
Clase expositiva	Simulations

RAE_cod	RAE_texto	REALIZACIÓN	CRITERIOS DE EVALUACIÓN DE LA REALIZACIÓN
GI0020C201	Comprende el vocabulario contenido en frases, palabras y oraciones que se refieren a diferentes temáticas correspondientes a un nivel A1.	Test about the course topics (Listening and Reading)	<i>Facts and sequence of information about English-speaking countries' culture, ethnic food, clothing, celebrations, customs and traditions.</i>
			<i>Context of facts about English-speaking countries' culture, ethnic food, clothing, celebrations, customs and traditions.</i>
			<i>Main idea of facts about English-speaking countries' culture, ethnic food, clothing, celebrations, customs and traditions.</i>
			<i>Inference of information about English-speaking countries' culture, ethnic food, clothing, celebrations, customs and traditions.</i>
			<i>Conclusion about English-speaking countries' culture, ethnic food, clothing, celebrations, customs and traditions.</i>
			<i>Grammar</i>

GI0020H201	Elabora palabras y expresiones sencillas de uso frecuente.☑	<i>A recipe</i> <i>Video preparing the recipe</i>	Vocabulary
			Task Completion
			Pronunciation
			Fluency

GI0020H202	Intercambia información y puntos de vista de manera oral y escrita sobre diversos tópicos correspondientes a un nivel A1.☑	<i>Travel agency role play</i>	<i>* Grammatical Accuracy in short, slow oral interactions about tourism, journeys, lifestyles and destinations from English-speaking countries</i>
			<i>* Vocabulary Usage in short, slow oral interactions about tourism, journeys, lifestyles and destinations from English-speaking countries</i>
			<i>* Task Completion: Student complies with all the requirements in short, slow oral interactions about tourism, journeys, lifestyles and destinations from English-speaking countries.</i>
			<i>* Pronunciation in short, slow oral interactions about tourism, journeys, lifestyles and destinations from English-speaking countries</i>

			<i>* Fluency in short, slow oral interactions about tourism, journeys, lifestyles and destinations from English-speaking countries</i>
GI0081H101	Hace uso de las formas de conocimiento expresadas en las artes, las ciencias y los saberes, para valorar costumbres, tradiciones, valores y otras formas de comprensión del mundo.	<i>Famous people's lifestyles Podcast</i>	<i>* Content Relevance in oral speeches about famous people's lifestyles from English-speaking countries.</i>
			<i>* Organization and Coherence in oral speeches about famous people's lifestyles from English-speaking countries.</i>
			<i>* Clarity and Fluency in oral speeches about famous people's lifestyles from English-speaking countries.</i>
			<i>* Pronunciation in oral speeches about famous people's lifestyles from English-speaking countries.</i>
			<i>* Grammatical Accuracy in oral speeches about famous people's life styles from English-speaking countries.</i>
			<i>* Content Relevance in oral speeches about famous people's lifestyles from English-speaking countries.</i>

GI0081H201	Expresa ideas creativas sobre nociones estéticas y del conocimiento propuestas en diversos contextos socioculturales.	Famous people's lifestyles Podcast	* Organization and Coherence in oral speeches about famous people's lifestyles from English-speaking countries.
			* Clarity and Fluency in oral speeches about famous people's lifestyles from English-speaking countries.
			* Pronunciation in oral speeches about famous people's lifestyles from English-speaking countries.
			* Grammatical Accuracy in oral speeches about famous people's life styles from English-speaking countries.
GI0020C201	Comprende el vocabulario contenido en frases, palabras y oraciones que se refieren a diferentes temáticas correspondientes a un nivel A1.2	Reading Plan: "The Blue Diamond"	Facts and sequence about the plot
			Context of facts of the story
			Main idea of the text
			Inference of information
			Conclusion about facts of the story.

Bibliografía:

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Nombre del Profesor:

Nombre del Aprobador:
