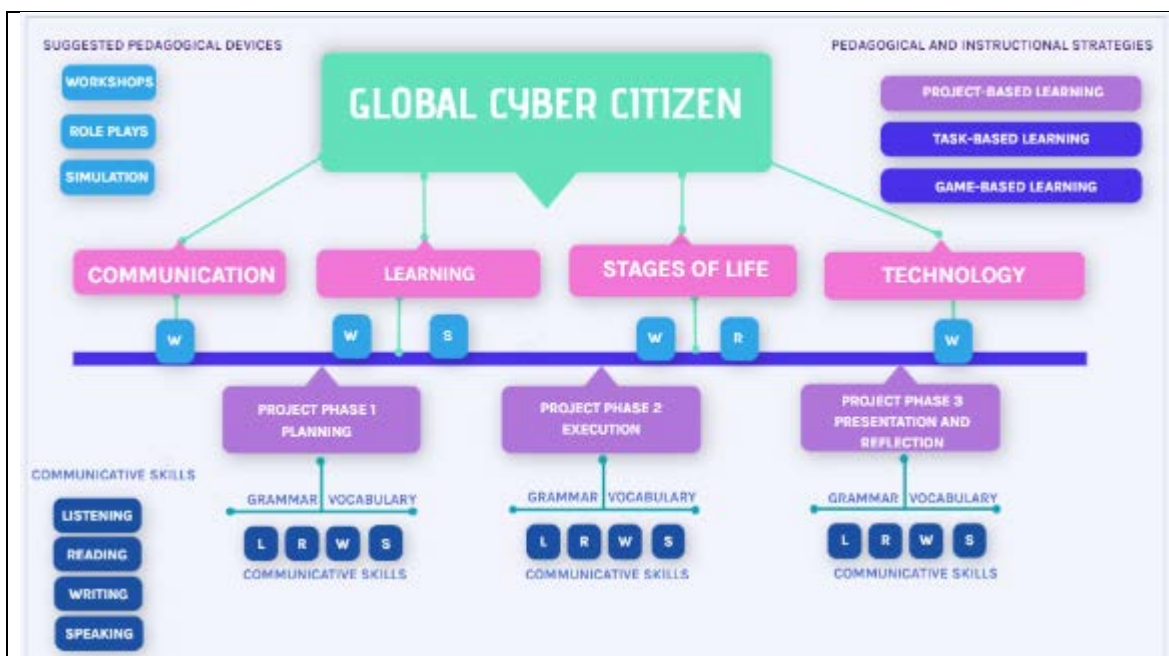
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Denominación del Curso: Inglés 4 (A2-2)		Código del Curso	41200004 41200068 43391346 43391347
		Número de Créditos	3
		Tipo de Curso	B
Versión		Fecha de aprobación	DD/MM/AAAA
		Vigente a partir de	AAAA-X

Naturaleza Académica:		
Pre-requisitos Exigidos: Taking care of our planet (A2-1) Ninguno	El Curso es Pre-requisito de:	Co-requisitos Exigidos: N/A

Información para certificación:	
Finalidad del Curso: Globalisation has led cyber citizens to set up networks of communication where English is one of the main languages. Therefore, in this course, our learners will be strengthening their communicative skills in English by talking about technology, learning, and stages of life and communication.	
Competencias Generales: Segunda lengua (inglés)	RAE: GI0020C401: Students distinguish terms, expressions and structures related to communication, learning, entertainment, stages of life and technology. GI0020H401: Learners produce messages and short and simple notes about daily matters corresponding to a basic A2 level. GI0020A402: Students recognize similarities and differences in terms of customs, habits and stages of life.
Competencias Específicas: Humanística y cultural	RAE: GI0081A201: Students accept respectfully and responsibly the different ways of thinking that people and societies develop according to the context. GI0081A301: Students value the diversity and differences existing in the customs and cultures as an exercise of respect and care for others.
Red Conceptual:	



Conceptos mínimos para trabajar y formulación del problema general del cual se ocupará el curso:

CONCEPTS	USE OF ENGLISH			
	Communicative Skills	Communicative Functions	Grammar	Lexical
Communication Learning Entertainment Stages of life Technology	Receptive Skills: Listening and reading Productive Skills: Writing and speaking	<ul style="list-style-type: none"> Talking about personal experiences, Establishing different types of Communication Describing ages Giving and asking opinions Accepting and declining invitations 	Irregular past, direct and indirect objects, future forms, infinitive forms, Present perfect, zero and first conditional, defining relative clauses	Culture, communication, Technology, internet verbs, prepositions. stages of living, adjective, websites, email address.

In this course, learners are going to work on a proposal to empower young people through digital citizenship. Consequently, the course's essential question is: Do you think the English language is a good tool to build a modern cyber citizen?

Dispositivo(s) Pedagógico(s) Sugerido(s)



Dispositivo(s) Pedagógico(s) Sugerido(s)

- Workshops
- Role-plays
- Simulations
- Debates
- Case studies

Estrategias Pedagógicas e Instruccionales

- Task-based learning
- Project-based learning
- Game-based learning


Competencia y RAE (Código y texto)	Criterios de evaluación	Realizaciones
<p>Segunda lengua (inglés): GI0020C401: Students distinguish terms, expressions and structures related to communication, learning, entertainment, stages of life and technology.</p>	<p>1. Students can identify vocabulary related to communication, technology, entertainment and stages of life in oral and written articles.</p> <p>2. They differentiate expressions learned in class to talk about communication, technology and stages of life.</p>	<p>Listening comprehension questions on Ted Talks: Evolution's great mystery: Language. Ted Talk: How communication happens. Grammar and vocabulary exercises and games. Listen to a report about celebrations which talks about differences between generations.</p>
<p>Segunda lengua (inglés): GI0020H401: Learners produce messages, short and simple notes about daily matters corresponding to a basic A2 level.</p>	<p>1. Students talk about different types of communication.</p> <p>2. They discuss online education and technology.</p>	<p>An infographic of types of communication. A conversation talking about the advantages and disadvantages of shopping online. A debate about online education.</p>
<p>Segunda lengua (inglés): GI0020A402: Students recognize similarities and differences in terms of customs, habits and stages of life.</p>	<p>1. Learners can use words and expressions to compare customs, habits and stages of life.</p> <p>2. Students can talk about different customs, habits and stages of life.</p>	<p>Reading comprehension about the articles: Tallgrass Film Festival And "Nature in Arts" Watch a Video Journal "Ancient Languages, Modern Technology". Read articles: Cell Phone Etiquette / Future Worlds.</p>



<p>Humanística y cultural: GI0081A201: Students accept respectfully and responsibly the different ways of thinking that people and societies develop according to the context.</p>	<p>1. Learners identify different people's perspectives. 2. Students can talk about different ways of thinking by demonstrating respect.</p>	<p>Reading comprehension questions about the article "<i>What we have learned</i>" by National Geographic. Oral production based on the Infographic Presentation about Humanity's Greatest Achievements. Report about celebrations.</p>
<p>Humanística y cultural: GI0081A301: Students value the diversity and differences existing in the customs and cultures as an exercise of respect and care for others.</p>	<p>1. Learners appreciate the importance of diversity of customs in other cultures. 2. Students talk about the importance of the English language to become a cyber-citizen.</p>	<p>A presentation about Humanity's Greatest Achievements. A report talking about celebrations. Project Presentations. Project - phase 1 Planning, the rationale (statement of purpose/ intent), identifying the problematic issues and objectives and project timeline. Project -phase 2 Create a set of strategies for the execution of the project, materials, roles, and develop the project. Project – phase 3 Presenting and reflecting Examples of products: video about the English language in the cyber society.</p>
<p>Bibliografía: Milner Martin and Jenkins Rob (2018) World English, National Geographic Learning and Cengage Learning. Mike, Lambrick Gabrielle, Mauchline Fiona and Lewis Sarah J. (2018) Life, National Geographic Learning.</p>		

Nombre del Profesor:

Nombre del aprobador:

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Cargo:

Nota: Este formato se diligencia siguiendo el **Anexo GUÍA DE DESARROLLO MICROCURRICULAR: Sílabo y Plan de Curso** de los **Lineamientos Curriculares**